



Homework Policy 2024

Aims:

- To reinforce what the child learns during the day.
- To provide a link between teacher, parent and child.
- To develop a child's concentration skills and develop a work ethic.
- Homework is meant to be achievable by a child, i.e. it provides an opportunity to practice work already done. It is normally prepared by the teacher in class. However sometimes with senior classes, some homework is designed to challenge children's ability and provide opportunities for creativity.
- Children are expected to do their homework to the best of their individual ability, no more, no less.

How often is homework given?

- Homework is given Monday to Thursday from both class teacher and SET teacher.
- At the discretion of the class teacher or principal children are given 'homework off' as a treat or as acknowledgement of some special occasion.

What is the content of homework?

- Ideally homework will contain a balance between reading tasks, learning tasks and written tasks.
- This balance is not always possible and can vary considerably from day to day. However it should be noted that homework time devoted to reading and learning is as important as written work.
- Homework will regularly contain reading, spellings, tables and written work.
- Children often feel that reading and 'learning by heart' is not real homework. Parents can play an important role in listening to reading and items to be learned insuring this work is done well.

Guidelines for teachers:

- Homework should be an integral part of the subject being taught and given in order to consolidate work done-not as an exercise in isolation.
- Homework must be consistent – a small amount and given in such a way as to form a pattern for the children so that they are more likely to remember it.
- Teachers will check that the homework is being done and will give extra help where difficulties occur.

Guidelines for parents:

Parents are encouraged to:

- Establish a set routine and time for the child to do his/her homework, in a quiet place free from distractions.
- Supervise children's homework.
- Help and encourage the child but not do the homework for him/her.
- Forward a note to the teacher if homework has not been completed due to unforeseen circumstances.

Time:

The following are **guidelines** for the time spent at homework. Different children will complete the **same** homework in **different lengths** of time. Time spent will vary from day to day and also from the beginning to the end of the school year. It is important to remember that it is the **quality** and not the quantity of homework that matters. The following are general guidelines only:

Junior Infants	10-15 Minutes
Senior Infants	15-25 Minutes
First and Second	No more than 30 Minutes
Third and Fourth	30-45 Minutes
Fifth Class	45 Minutes
Sixth Class	1 Hour -1 Hour 30 Minutes Max

How much help should parents give?

- Parents should try to help their children with homework by :
 - Providing them a suitable place and time to do their homework.
 - To prevent interruptions or distractions like TV or other children
- Children should do written homework themselves and parents should only help when the child has difficulty.

- If a child has difficulty with homework, the parents should help the child overcome the difficulty with further explanation or examples, but not by actually doing the homework for the child. In this case the parent should write a note to the teacher explaining the problem.

When should homework be done?

- Each family situation is different, both parents working, child minders, etc. Ideally homework should be done before any television is watched soon after school while your child is still fresh; however, some children need a break before starting homework.
- Homework should never be left until the morning time before school.

This Policy was reviewed in February 2024

Procedures outlined in this plan have been consistently followed.

- **Children's enjoyment of the PE Lesson.**
- Maximum participation by all children.
- The development of skills and understanding.
- A broad and balanced programme has been provided for all children in the school.

The success of this plan in achieving the aims will be assessed by:

- Teacher feedback
- Children's feedback
- Inspectors' suggestions and reports
- Board of Management feedback

16. Implementation

The staff will evaluate the progress in Physical Education by referring back to our set of stated objectives as outlined in this plan.

17. Review and Ratification

This school plan was formulated by the principal and staff and approved by the Board of Management of

Glencorrib National School on 19/06/2024

Chairperson of the Board of Management: Noel Mullin

This plan will be reviewed every four years or earlier if necessary.