



Glencorrib N.S.

Glencorrib, Shrule, Via Galway, Co. Mayo
www.glencorribns.ie
glencorribns@gmail.com
093 31415

Digital Strategy

This Digital Strategy aligns with the [Digital Strategy for Schools to 2027](#) and the Digital Learning Framework (DLF).

1. School Details Glencorrib National School Roll no 17874J

- **Pupils:** 52 pupils (Rural Primary School)
- **Staff:** 1 Teaching Principal/SET, 3 Mainstream Class Teachers, 1 SNA
- **Infrastructure:** 1 laptop per teacher, interactive whiteboards in 3 classrooms
- **Mobile Devices:** 31 iPads (16 purchased in 2025) and 2 charging cases

2. School Vision

To empower our pupils as active, motivated learners who use digital technologies to achieve their full potential, fostering a school culture where technology seamlessly enhances literacy, numeracy, and independent learning outcomes.

3. Focus: Domain 1 (Teaching and Learning Outcomes)

Standard: Pupils enjoy their learning, are motivated to learn and expect to achieve as learners.

Statement of Practice: Pupils use appropriate digital technologies to foster active engagement in attaining appropriate learning outcomes.

4. Digital Technology Integration

The school utilises high-quality adaptive platforms to personalize learning paths:

- **Renaissance Learning (Accelerated Reader):** Motivates pupils to read for pleasure while providing data on comprehension and fluency. It allows teachers to identify children needing additional literacy support.
- **Freckle Maths:** An adaptive online resource that establishes baseline strengths/weaknesses and provides "just-right" personalised practice. It uses gamification (e.g., earning coins for avatars) to maintain high pupil motivation.

5. Evaluation & Strengths (Jan 2026)

The school self-evaluation (SSE) process identified the following:

- **Motivation:** Pupils are extremely motivated by digital technology, particularly through the gamified elements of Freckle and Accelerated Reader.



Glencorrib N.S.

Glencorrib, Shrule, Via Galway, Co. Mayo
www.glencorribns.ie
glencorribns@gmail.com
093 31415

- **Staff Capacity:** Staff are proficient and motivated to engage in CPD **Infrastructure:** Following the 2026 investment, the school has achieved a high device-to-pupil ratio (approx. 1:1.7), enabling more frequent whole-class digital sessions.
- **Child Protection & safety:** From a child safety perspective all images of children are being removed from the glencorribns.ie website February 2026. Children's work and activities are available to parents on a private portfolio .

6. Action Plan for 2026/2027

1. **Professional Development:** Staff to engage with [Oide Technology in Education](#) for advanced training on using google classroom.
2. **Implementation:** Consolidate the use of the 16 new iPads to ensure daily "just-right" practice (15–30 mins) on Freckle to maximize fluency gains.
3. **Community Engagement:** Use digital platforms e.g. Seesaw to share pupil progress in literacy and numeracy with parents, fostering a supportive home-school link.

Digital Learning Action Plan

DOMAIN: Domain 1: Teaching and Learning Outcomes

STANDARD(S): Pupils enjoy their learning, are motivated to learn and expect to achieve as learners.

STATEMENT(S): Pupils use appropriate digital technologies to foster active engagement in attaining appropriate learning outcomes.

TARGETS:

1. To maximise the 2026 iPad investment by ensuring 100% of pupils engage with personalised learning paths in Literacy and Numeracy daily.
2. To continue to use real-time data from Freckle and Renaissance Learning to inform differentiated teaching groups.



Glencorrib N.S.

Glencorrib, Shrule, Via Galway, Co. Mayo
 www.glencorribns.ie
 glencorribns@gmail.com
 093 31415

ACTIONS (What needs to be done?)	TIMEFRAME (When?)	PERSONS RESPONSIBLE	CRITERIA FOR SUCCESS	RESOURCES
Targeted CPD: Staff to engage in advanced training on use of google classroom	Jan 2026 – Dec 2027	All Teaching Staff & Principal	Teachers confidently use google classroom	Laptops, Freckle/Renaissance Dashboards, Oide CPD.
Personalised Daily Practice: Implement a 20-minute daily "Power Hour" using the 31 iPads for Freckle Maths and Accelerated Reader.	Ongoing (Termly Reviews)	Class Teachers, SNA & Pupils	Pupils meet or exceed their personalised monthly growth targets in literacy and numeracy.	31 iPads, 2 Charging Cases, High-speed Wi-Fi.
Collaborative Staff Review: Staff meetings to include a "Digital Gold" slot where one teacher shares a successful tech-integration tip.	CP Meetings	All Staff	Consistent, high-level digital practice across all 3 mainstream classrooms and SET.	Shared Staff Folder (Drive/SharePoint).

Evaluation Note: This plan will be reviewed in **June 2027** to assess the impact of the 1:1.7 device ratio on pupil attainment levels in standardized testing.

In the interim additional funding has been applied for via the Rise grants and if successful we would look to utilise the funding to maintain the use of the accelerated reading and maths programmes and if viable reduce the device ratio with the purchase of further iPad's.

